

**Faculty Senate Community Engagement Committee (FSCEC)
2018-19 Annual Report**

Officers:

Co-Chairs: Michele Dischino, Department of Technology & Engineering Education, and Nghi Thai, Department of Psychological Science

Secretary: Dana Hanford, Library

Number of Committee Members: 53

Number of Full Committee Meetings this Academic Year: 4 (subcommittees meet between full committee meetings)

The purpose of the FSCEC is to advise the University on and make recommendations regarding the promotion of policies, curricular enhancements, and campus and community events designed to foster Community Engagement. There are four subcommittees: 1) Curriculum, 2) Policies and Practices, 3) Resource Development, and 4) Grants and Awards.

The FSCEC By-laws specify four areas that the Committee will support and for which it will design programs and events. Activity that took place in each of these areas during the 2018-2019 academic year is summarized below:

1. Provide opportunities for faculty to develop the capacity to implement community engagement and/or service-learning initiatives (i.e., workshops, web-based material)

- A new series of events called Community is Central took place during the 2018-2019 academic year with a focus on institutionalizing community engagement at CCSU. Nicholas Longo presented a workshop entitled “Publicly Engaged Scholarship: Putting Community at the Center” on October 13, 2018 and Timothy Eatman presented a workshop entitled “Publicly Engaged Scholarship in the 21st Century Academe: Beware of Shrinking Imagination” on November 30, 2018. In collaboration with the New Britain YWCA, the Community is Central workshops also included Father Abernathy on April 30 and May 1, 2019 to discuss his work with the University of Pittsburgh and Duquesne University.
- In addition to the Community Engagement Minor appearing on CCSU’s A-Z index as its own website as of last year to allow interested students to easily access information about the minor, the FSCEC’s own website on the A-Z index is forthcoming. This website will provide information about resources, events, archives of meeting minutes, and more.

2. Propose policies and/or resources that will incentivize faculty to implement community engagement and/or service-learning activities

- In January 2018, a new Faculty Community Engagement Grant Request for Proposals (RFP) was announced, for which President Toro offered up to \$20,000 of support with a maximum of \$2,500 per proposal. Twelve proposals were received, of which eight faculty projects were funded. In May 2018, the grant recipients attended a workshop coordinated by the FSCEC Resource Development Subcommittee which provided information and resources in support of their projects. In May 2019, the grant recipients met with the FSCEC Grants and Awards Subcommittee to share the outcomes of their community engagement projects and discuss the process. The Grants and Awards Subcommittee plans to restructure the RFP for next year based on the information from this pilot group of grant recipients. Lastly, an event is planned on September 6, 2019 for the grant recipients to show-case their community engagement projects for the first time with the University.
- Efforts continue to institutionalize the recognition of appropriate community engaged activities for promotion and tenure evaluation and to assist faculty in documenting their engaged scholarship, teaching, and service. FSCEC members presented the “Guidelines for Documenting Community Engaged Research, Teaching, and Service” at this year’s Promotion and Tenure and Sabbatical workshops (April 2019). The committee’s plan going forward is to have FSCEC representation at these workshops to further promote and educate about the guidelines.

3. Partner with CCSU offices to develop resources and opportunities that support faculty initiation of community engagement and service-learning activities

- The \$12,804 budget (see below) approved by President Toro for the 2018-2019 year was used to support printing costs, various faculty projects, student stipends, and adjunct funds for the Community Engagement minor courses. Funding for next year is pending.

One-Time Costs	
Stand-up table-top banner	\$100
Ongoing Costs Per Year	
Printing (brochures, workshop materials, etc.)	\$1200
Project support for faculty (food/supplies/transportation for events)	\$4000
Project support for students (project supplies/scholarships/clubs/travel)	\$1500
Adjunct faculty funds for CEN 200/201 or CEN 402 - \$1526/load hour x	\$6,104

2 credits/semester x 2 semesters	
TOTAL	\$12,804

4. Develop Community Engagement curriculum for students that addresses issues regarding the Community Engagement minor and CEN 200 course development.

- The Curriculum Subcommittee members continue to oversee and manage the Community Engagement academic minor, an interdisciplinary minor that is growing steadily among students. Currently, there are approximately 36 undergraduate students in the minor.
- Students enrolled in the foundational course for the minor (CEN 200: Introduction to Community & Civic Engagement) and the practicum component (CEN 201: Practicum in Community & Civic Engagement) in Fall 2018 worked with New Haven Habitat for Humanity in October 2018 to restore a house.
- The internship requirement (CEN 402) provides students an in-depth experience embedded in the local community. Students are required to complete 120 hours of activity with a community-based organization in addition to attending a seminar and supervision class by a CCSU faculty member or staff affiliated with the community engagement committee. To date, 45 students have completed the CEN 402 internship. The table below summarizes the number of students in the CEN courses for the 2018-19 academic year.

	Fall 2018	Spring 2019
CEN 200/201	12	--
CEN 402	13	9

- With the growth of the CE minor, the Curriculum Subcommittee will continue to strengthen the courses and build a repository of materials available on Blackboard Learn for the course instructors. This includes common syllabi, course evaluations, and application and internship evaluation forms for CEN 402. A directory is also being compiled of community partner sites, and currently includes 30 different local partner organizations.

Carnegie Re-Classification:

CCSU's original application for the Carnegie Community Engagement Classification was in 2010. The re-application for 2020 was due April 2019. Several FSCEC members worked with Jessica

Hernandez from the Office of Community Engagement to complete and submit this application. Much was learned from this re-application process in terms of what has been successful at CCSU and where there are areas for improvement.

New Leadership:

Officers were elected at the April 2019 full committee meeting. Cheryl Crespi (Accounting Academic) and Catherine Thomas (Nursing) will co-chair the committee beginning Fall 2019. Dana Hanford (Library) will continue as secretary.

Summary:

The Faculty Senate Community Engagement Committee is active and membership remains strong with numerous members using their talents and skills to successfully advance the work of the committee.

Respectfully submitted by Nghi Thai and Michele Dischino, Co-Chairs